Name: Solutions

**Directions:** Solve the following problems. Give supporting work/justification where appropriate.

1. [6 parts, 4 points each] For each of the following, decide whether the given string of symbols forms a sentence. In the case of a sentence, state whether the sentence is true or false. Indicate your answer by writing the entire word "true" or "false".

P:9 is a square number

Q(x): x is even

S(A): A is a finite set

(a)  $P \sim \vee Q(4)$ 

Not a sentence

(b)  $\sim (P \vee Q(5))$  P; true Q(5): false ~ (T v F) = ~T = F This is a false sentence

(c)  $S(\mathbb{R}) \implies Q(1)$ S(R): false Q(1): false F = T This is a true sentence

(d)  $\sim (\sim (\sim P))$  P: True  $\sim (\sim (\sim T)) = \sim (\sim F) = \sim (T) = F$ This is a Ifulse sentence.

TRUE  $\cap$  Set

This is (not a sentence).

In the set of the sentence of the se

This is a false Sentence. For example, let.  $A = \{1,2,3\}$ . Now  $A \leq IN$  and so A e P(N). Note that A ≠ 8 and A is finite, so ~S(A) fails.

- 2. [2 parts, 4 points each] Translate the following to symbolic logic as directly and simply as possible. Indicate whether the statement is true or false by writing the entire word.
  - (a) There is an integer which is within distance 1/2 to every real number.

JaeZ, YxeR, |x-a|=1/2. Thu is False

(b) There are real numbers a and b such that ax = b for every real number x.

 $\exists a \in R, \exists b \in R, \forall x \in R, ax = b.$  This is the since we may take a = b = 0.

3. [2 parts, 4 points each] Translate the following statements to English as simply as possible. Indicate whether the statement is true or false by writing the entire word.

(a)  $\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z}, [(x = 2y) \lor (x + 1 = 2y)]$ 

Every consecutive pair of integers contains an even number. This is true.

(b)  $\forall S \subseteq \mathbb{R}, [(\forall n \in \mathbb{N}, |S| \ge n)) \implies (\exists x \in S, x \notin \mathbb{Q})]$ 

Every infinite set of real numbers contains an irrational number.

This is False; for example,  $S = \mathbb{Z}$  or  $S = \mathbb{D}$ .

- 4. [2 parts, 4 points each] For each statement below, give the logical negation in a simple, natural English statement.
  - (a) For all integers a and b, if  $a^2 \mid b^2$ , then  $a \mid b$ .

There exist integers a and b such that  $a^2 | b^2$  but a + b.

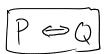
(b) For each continuous function f(x) such that f(-1) < 0 and f(1) > 0, there is a real number a such that -1 < a < 1 and f(a) = 0.

There exists a continuous function f(x) such that f(-1) < 0, f(1) > 0, and for each real number  $a \in (-1,1)$ , we have  $f(a) \neq 0$ .

- 5. Equivalent statements.
  - (a) [8 points] Give a truth table for  $\varphi$ , where  $\varphi$  is  $(P \Longrightarrow Q) \iff (Q \Longrightarrow P)$ .

P	6]	P=Q	$Q \Rightarrow P$	(P) @ 00	(Q → P)
T	T	T	T	T	
+1	F	F	\ T	F	
F	_	T	\ F	F	
F	F	T	1 T	1 T	

(b) [4 points] Use the truth table to give a simple statement that is equivalent to  $\varphi$ .



6. [2 parts, 8 points each] Critique the following proofs. Is the proof correct? If so, can it be improved? If not, where does the proof go wrong? Can it be fixed by modifying the proof, modifying the statement of the theorem, or both?

**Theorem 1.** If  $x \in \mathbb{R}$  and  $x^5 > 1$ , then x > 1.

(a) **Proof:** Since  $x^5 > 1$ , we have that  $x^5 - 1 > 0$ . The left hand side factors as  $x^5 - 1 = (x-1)(x^4 + x^3 + x^2 + x + 1)$ , giving  $(x-1)(x^4 + x^3 + x^2 + x + 1) > 0$ . This implies both x-1>0 and  $x^4 + x^3 + x^2 + x + 1 > 0$ .

Incorrect proof. Just because we know  $A \cdot B > 0$ , does not mean A > 0 and B > 0. It could be that A < 0 and B < 0. It is not clear how to fix this argument.

(b) **Proof:** Note that if x > 1, then we may multiply both sides of the inequality by the positive number x to get  $x^2 > x$ . Since  $x^2 > x$  and x > 1, this implies  $x^2 > 1$ . Next, we multiply both sides of  $x^2 > 1$  by the positive number x to obtain  $x^3 > x$ , and with x > 1 it follows that  $x^3 > 1$ . Continuing in this way, we see that  $x^5 > 1$ . Therefore  $x^5 > 1$  and x > 1 are equivalent statements. Since we assume the hypothesis  $x^5 > 1$ , the equivalent statement x > 1 follows.

(x). Also, the Use of the phrase "Continuing in this way" is a bit rague and possibly unacceptable, but this error could be fixed.

Incorrect proof. The argument shows  $\times > 1$  implies  $\times > 1$ , but the converse has not been established. So the claim that  $\times > 1$  and  $\times > 1$  are equivalent statements has not been established. We can perhaps try to fix the argument by shaining  $(x^5 > 1) \Rightarrow (x^5 > 1) \Rightarrow (x^5 > 1) \Rightarrow (x^5 > 1)$ .

7. [12 points] Prove that if x and y are odd integers, then xy is odd.

Since 
$$x$$
 and  $y$  are odd integers, we have  $x = 2k+1$  and  $y = 2l+1$   
for some  $k, l \in \mathbb{Z}$ . We compute 
$$xy = (2k+1)(2l+1)$$

$$= 4kl + 2l + 2k + 1$$

$$= 2(2kl+l+k)+1$$

Since xy = 2a + 1 where a is the integer 2kl + l + k, it follows that xy is odd.

8. [12 points] Prove that if n is an even integer, then  $n^2 + 2n$  is a multiple of 8. (Hint: consider appropriate cases.)

Since n is even, we have that n=2a for some  $a \in \mathbb{Z}$ . We consider two cases, depending on the parity of a.

Case 1: If a is even, then a=2b for some  $b \in \mathbb{Z}$ . We compute

 $n^2 + 2n = n(n+2) = (2a)(2a+2) = 4a(a+1) = 8b(a+1)$ 

It follows that n2 +2n is a multiple of 8, since b(a+1) is an integer.

CASE 2: If a is odd, then a=2c+1 for some  $c \in \mathbb{Z}$ . We compute  $n^2+2n=n(n+2)=(2a)(2a+2)=4a(a+1)=4a(2c+2)=8a(c+1)$ 

Again it follows that n2+2n is a multiple of 8 since a(c+1) is an integer.

In all cases, n² +2n is a multiple of 8.