Name: $\qquad$
Directions: Solve the following problems. Give supporting work/justification where appropriate.

1. [9 parts, 2 points each] Decide whether the following are true or false. Indicate your answer by writing the entire word. No justification required.

$$
A=\{1,2\} \quad B=\{1,2,3\} \quad C=\{1,2,3,\{2,3\}\} \quad D=\{\varnothing,\{1,2,3\}\} \quad E=\{\{2,1\},\{2,3\}\}
$$

(a) $3 \in B$
(b) $A \in E$
(c) $\{A\} \in E$
(d) $B \in C$
(e) $2 \subseteq A$
(f) $B \subseteq C$
(g) $B \subseteq D$
(h) $A \subseteq E$
(i) $\{A\} \subseteq E$
2. [6 points] Sketch the set $\left\{(x, y) \in \mathbb{R}^{2}: \sqrt{x^{2}+y^{2}} \in \mathbb{Z}\right\}$ in the plane. Use dashed lines to indicate boundaries that are omitted from the set.
3. [6 parts, 2 points each] Express each set by listing the elements between braces.

$$
A=\{1,\{1,2\},\{2\}\} \quad B=\{\varnothing, 2,\{1,2\},(1,2)\} \quad C=\{\varnothing,\{2,1\},(2,1)\}
$$

(a) $A \cap B$
(b) $B \cap C$
(c) $(B \cup C)-A$
(d) $(B-C) \times(C-B)$
(e) $\mathcal{P}(C-A)$
(f) $(A \cup B \cup C) \cap \mathcal{P}(\mathbb{Z})$
4. [6 points] Is it true or false that $\left(A_{1} \cup A_{2}\right) \times\left(B_{1} \cup B_{2}\right)=\left(A_{1} \times B_{1}\right) \cup\left(A_{2} \times B_{2}\right)$ for all sets $A_{1}, A_{2}, B_{1}$, and $B_{2}$ ? If true, explain why. If false, give an example where the equality fails.
5. [3 parts, 6 points each] Recall that when $\alpha \in \mathbb{R}$, we use $|\alpha|$ to denote the absolute value of $\alpha$. Let $I=[-1,1]$ and for each $\alpha \in I$, let $A_{\alpha}=[-1, \alpha] \times[|\alpha|, 1]$. In sketches, use dashes to represent omitted boundaries.
(a) Sketch the example sets $A_{-2 / 3}, A_{0}, A_{1 / 2}$, and $A_{1}$.
(b) Sketch $\bigcap_{\alpha \in I} A_{\alpha}$.
(c) Sketch $\bigcup_{\alpha \in I} A_{\alpha}$.
6. [3 parts, 4 points each] Given the open sentences listed below, translate the following English statements into mathematical logic. Then, indicate whether the statement is true or false by writing the entire word.

$$
P(x): x \text { is prime } \quad Q(x): x \text { is an even integer } \quad R(x): x \text { is a cube integer }
$$

(a) The integer 7 is prime but not even.
(b) For 64 to be a cube number, it is necessary that 64 is not prime.
(c) For an integer 7 to be even, it is sufficient for 11 to be prime.
7. [2 parts, 6 points each] Let $\varphi$ be the statement $((P \wedge Q) \vee \sim P) \Rightarrow(P \Leftrightarrow Q)$.
(a) Give a truth table for $\varphi$.
(b) Find a simple statement which is logically equivalent to $\varphi$.
8. [2 parts, 4 points each] Translate the following statements from formal mathematical logic to English, as naturally and efficiently as possible. Then, indicate whether the statement is true or false by writing the entire word.
(a) $\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x+y=0$.
(b) $\forall X \subseteq \mathbb{N},[X \neq \varnothing \Rightarrow(\exists m \in X, \forall y \in X, y \geq m)]$.
9. [2 parts, 4 points each] Negate the following sentences, as naturally and efficiently as possible.
(a) For some real number $x$, we have $x^{2}=2$.
(b) For each real number $x$, at least one of $\{\sin (x), \cos (x), \tan (x)\}$ is positive.

