SYLLABUS
Introduction – Real Analysis 2, MATH 452.001
Spring 2004

INSTRUCTOR: Dr. Krzysztof Chris Ciesielski

OFFICE HOURS: M,W,F :8:00-8:30 and 10:30-11:00 am (subject to change)

OFFICE: 308G Armstrong Hall

CLASS MEETING TIMES: M, W, F 9:30-10:20

CLASS MEETING PLACE: 123 Armstrong Hall

OFFICE PHONE NUMBER: 293-2011 ext 2337

WEB PAGE: www.math.wvu.edu/~kcies

TEXT: Available on line (in pdf format, free of charge) at
                     http://Jacobi.math.wvu.edu/~kcies/teach/451NadlerText.htm

CLASS FORMAT: At the end of each class you will be assigned a material to
   read from the text, usually one section. During the following class we will discuss the material
   you read and try to clear up all the difficulties that you might have. Thus, the class will have a
   discussion form, rather than standard lecture format. Many classes will start with a 5 minute
   quiz designed to check whether you read the material, and will end with a homework
   assignment due for the next class.

GRADING SCHEME: Quizzes, homework,
                                   and class activity   30%
                                   mid term test   30%
                                   comprehensive final test   40%

FINAL TEST: will be on Friday, May 7, 8:00-10:00 am

TENTATIVE GRADING SCALE: A   90-100%
                                  B   80-89%
                                  C   70-79%
                                  D   60-69%
                                  F   below 60%

ATTENDANCE POLICY: Attendance will be checked daily. Each **three** absences
   not excused according to the University Policy may result in **dropping your final grade** by
   one letter grade (that is, a grade point).

   *West Virginia University is committed to social justice. I concur with that commitment and
expect to maintain a positive learning environment based upon communication, mutual respect, and
non-discrimination. Our University does not discriminate on the basis of race, sex, age, disability,
veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to
farther such a positive and open environment in this class will be appreciated and given serious
consideration.*