SYLLABUS
Introduction – Real Analysis 1, MATH 451.001
FALL 2003

INSTRUCTOR: Dr. Krzysztof Chris Ciesielski
OFFICE HOURS: M,W,F :8:00-8:30 am; M,W 10:30-11:00 am (underline subject to change)
OFFICE: 308G Armstrong Hall
CLASS MEETING TIMES: M, W, F 9:30-10:20
CLASS MEETING PLACE: 315 Armstrong Hall
OFFICE PHONE NUMBER: 293-2011 ext 2337
WEB PAGE: www.math.wvu.edu/~kcies
TEXT: Available on line (in pdf format, free of charge) at
                                http://Jacobi.math.wvu.edu/~kcies/teach/451NadlerText.htm

CLASS FORMAT: At the end of each class you will be assigned a material to
   read from the text, usually one section. During the following class we will discuss the material
   you read and try to clear up all the difficulties that you might have. Thus, the class will have a
   discussion form, rather than standard lecture format. Most of the classes will start with a 5
   minute quiz designed to check whether you read the material, and will end with a homework
   assignment due for the next class.

GRADING SCHEME: Quizzes   10%
                                        Homework   20%
                                        Two tests 20% each   40%
                                        comprehensive final test   30%

TENTATIVE GRADING SCALE: A   90-100%
                                        B   80-89%
                                        C   70-79%
                                        D   60-69%
                                        F   below 60%

ATTENDANCE POLICY: Attendance will be checked daily. Each **three** absences
   not excused according to the University Policy may result in **dropping your final grade** by
   one letter grade (that is, a grade point).

*West Virginia University is committed to social justice. I concur with that commitment and
expect to maintain a positive learning environment based upon communication, mutual respect, and
non-discrimination. Our University does not discriminate on the basis of race, sex, age, disability,
veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to
farther such a positive and open environment in this class will be appreciated and given serious
consideration.*