EXAM-1 -A2 **FALL 2010**

MATH 261: Elementary Differential Equations EXAMINATION COVER PAGE

MATH 261 Professor Moseley

PRINT NAME			
	Last Name,	First Name	MI

DATE

(What you wish to be called)

EXAM DATE Friday, Sept. 17, 2010

ID # 11:30am

I swear and/or affirm that all of the work presented on this exam is my own and that I have neither given nor received any help during the exam.

SIGNATURE

INSTRUCTIONS: Besides this cover page, there are 12 pages of questions and problems on this exam. MAKE SURE YOU HAVE ALL THE **PAGES**. If a page is missing, you will receive a grade of zero for that page. Read through the entire exam. If you cannot read anything, raise your hand and I will come to you. Place your I.D. on your desk during the exam. Your I.D., this exam, and a straight edge are all that you may have on your desk during the exam. NO CALCULATORS! NO SCRATCH PAPER! Use the back of the exam sheets if necessary. You may remove the staple if you wish. Print your name on all sheets. Pages 1-12 are Fillin-the Blank/Multiple Choice or True/False. Expect no part credit on these pages. For each Fill-in-the Blank/Multiple Choice question write your answer in the blank provided. Next find your answer from the list given and write the corresponding letter or letters for your answer in the blank provided. Then circle this letter or letters. There are no free response pages. However, to insure credit, particularly for regrades you should explain your solutions fully and carefully. Your entire solution may be graded, not just your final answer. SHOW YOUR WORK! Every thought you have should be expressed in your best mathematics on this paper. Partial credit will be given as deemed appropriate. Proofread your solutions and check your computations as time allows. GOOD LUCK!!



Please regrade the following problems for the reasons I have indicated: (e.g., I do not understand what I did wrong on page .)

(Regrades should be requested within a week of the date the exam is returned. Attach additional sheets as necessary to explain your reasons.) I swear and/or affirm that upon the return of this exam I have written nothing on this exam except on this REGRADE FORM. (Writing or changing **anything** is considered to be cheating.)

Date

Signature

	Scores	
page	points	score
1	10	
2	12	
3	12	
4	8	
5	7	
6	9	
7	5	
8	10	
9	12	
10	5	
11	7	
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18		
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22		
Total	101	

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I For questions 1 Blank/Multiple (Last Name, First Name and 2 follow the instruc Choice questions. Ques	MI, What you wis tions on the Exam (tions 3-10 are True	Cover Sheet for Fill-in-the	
1. (1 pt.) The ord E	der of the ODE $y''' + 3$	$x^{5}(y')^{4} = \cos x$ is	A	BCD
2. (1 pt.) The or E	der of the ODE $y^{IV} + e^{-2t}$	$z^{3x} y'' = \tan x$ is	A	BCD
	vers for questions 1 and C) 3 D) 4 E) 5		7 AD) 8 AE) None of	the above

True or False Circle True or False, but not both. If I cannot read your answer, it is wrong.

3.(1 pt.) A) True or B)False The ODE $y''' + 2x^5 y'' = \cos x$ is linear (y as a function of x).
4. (1 pt.) A) True or B)False The ODE $y^{VI} + e^{3x} y y'' = \tan x$ is linear (y as a function of x).
5. (1 pt.) A)True or B)False There are an infinite number of functions that satisfies the ODE $y' + x y = 0$.
6. (1 pt.) A)True or B)False To solve the ODE $y' + p(x) y = g(x)$ where $p(x)$ and $g(x)$ are continuous $\forall x \in \mathbf{R}$, one uses an integrating factor given by $\mu = e^{\int p(x)dx}$.
7. (1 pt.) A)True or B)False When solving the ODE, $y' + p(x) y = g(x)$, where $p(x)$ and $g(x)$ are continuous $\forall x \in \mathbf{R}$, one is always able to solve for y explicitly as a function of x.
8. (1 pt.) A)True or B)False A direction field can be of help in obtaining qualitative information for the IVP: $y' = f(x,y), y(0) = y_0$, even if the solution cannot be obtained in terms of elementary functions.
9. (1 pt.) A)True or B)False There exist techniques to find integrating factors that will convert some first order ODEs which are not exact to ones that are exact.
10. (1 pt.) A)True or B)False The brothers Jakob and Johann Bernoulli did a lot to develop

methods of solving differential equations and to extend the range of their applications.

Possible points this page = 10. POINTS EARNED THIS PAGE =MATH 261EXAM 1-A2Fall 2010Prof. MoseleyPage 2PRINT NAME(______) ID No.

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True or False. For the given first order ODEs, determine if the statements below are true or false. The statements relate to possible methods of solution. Recall from class that the possible methods are:

- 1) First order linear (y as a function of x).- Integrating factor = $\mu = \exp(\int p(x) dx)$
- 2) First order linear (x as a function of y).- Integrating factor = $\mu = \exp(\int p(y) dy$)
- 3) Separable.
- 4) Exact Equation (Must be exact in one of the two forms discussed in class).
- 5) Bernoulli, but not linear (y as a function of x). Use the substitution $v = y^{1-n}$.
- 6) Bernoulli, but not linear (x as a function of y). Use the substitution $v = x^{1-n}$.
- 7) Homogeneous, but not separable. Use the substitution v = y/x or v = x/y.
- 8) None of the above techniques works.

Also recall the following discussed in class (Attendance is mandatory):

- a. In this context, exact means exact as given in either of the forms discussed in class.
- b. Bernoulli is not a correct method of solution if the original equation is linear.
- c. Homogeneous is not a correct method of solution if the original equation is separable.

Circle True or False, but not both. If I cannot read your answer, it is wrong. DO NOT SOLVE.

 $(*)(y^3 + x^2y) dx + x^3 dy = 0$

11.(2 pts.) A)True or B)False (*) is a linear ode (y as a function of x).

12. (2 pts.) A)True or B)False (*) is a Bernoulli ode (y as a function of x).

13. (2 pts.) A)True or B)False (*) is a homogeneous ode

 $(#)(x^2 + 2xy) dx + x^2 dy = 0$

14. (2 pts.) A)True or B)False (#) is a linear ode (y as a function of x).

15. (2 pts.) A)True or B)False (#) is an exact ode.

16. (2 pts.) A)True or B)False (#) is a separable ode

Total points this page = 12. TOTAL POINTS EARNED THIS PAGE _____MATH 261EXAM 1A-2Prof. MoseleyPage 3

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True or False. For the given first order ODEs, determine if the statements below are true or false. The statements relate to possible methods of solution. Recall from class that the possible methods are:

1) First order linear (y as a function of x).- Integrating factor = $\mu = \exp(\int p(x) dx)$

- 2) First order linear (x as a function of y).- Integrating factor = $\mu = \exp(\int p(y) dy$)
- 3) Separable.
- 4) Exact Equation (Must be exact in one of the two forms discussed in class).
- 5) Bernoulli, but not linear (y as a function of x). Use the substitution $v = y^{1-n}$.
- 6) Bernoulli, but not linear (x as a function of y). Use the substitution $v = x^{1-n}$.
- 7) Homogeneous, but not separable. Use the substitution v = y/x or v = x/y.
- 8) None of the above techniques works.

Also recall the following discussed in class (Attendance is mandatory):

- a. In this context, exact means exact as given in either of the forms discussed in class.
- b. Bernoulli is not a correct method of solution if the original equation is linear.
- c. Homogeneous is not a correct method of solution if the original equation is separable.

Circle True or False, but not both. If I cannot read your answer, it is wrong.

- (*) $(3x^2y + 2xy) dx + (x^3 + x^2) dy = 0$
- 17. (2 pts.) A)True or B)False . (*) is a linear ode (y as a function of x).

18. (2 pts.) A)True or B)False (*) is a separable ode.

- 19. (2 pts.) A)True or B)False (*) is an exact ode.
 - (#) (4x + y) dx + (x + 3y) dy = 0
- 20. (2 pts.) A)True or B)False (#) is a linear ode (y as a function of x).
- 21. (2 pts.) A)True or B)False (#) is an exact ode.
- 22. (2 pts.) A)True or B)False (#) is a separable ode

Total points this pag	e = 12. TOTAL PO	INTS EARNED	THIS PAGE	
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Last	Name, First Name M	II What you wish	to be called	
Follow the instruction	ons on the Exam Cov	er Sheet for Fill-in	n-the Blank/Multiple Choice	e questions.
Also, circle your ans	wer. Be careful. No	part credit. If yo	ou miss one part, it may cau	ise you to
miss other parts.				
An ODE may be	considered to be a v	vector equation wi	th the infinite number of un	knowns
being the values of t	he function for each	value of the indep	endent variable in the funct	ion's
domain. Sometimes	we can solve an OD	E by isolating the	unknown function (depend	lent
variable). This isola	tion solves for all of	the (infinite numb	er of) unknowns simultaned	ously. On
,			blution to the ODE $xy' = -$	•
which we call $(*)$. T	2	1	<u> </u>	
	1		standard form. The correct	ct standard
form				

for solving (*) is ______ A B C D
E
A)xy' = y + xsin(x) B)xy' = y - xsin(x) C) xy' = -y + x sin(x) D)xy' = -y - x sin(x)
E) xy' + y = x sin(x) AB) xy' + y = -x sin(x) AC) xy' - y = x sin(x) AD) y' - y = -x sin(x)
AE)y' + y/x = x sin(x) BC)y' + y/x = -x sin(x) BD)y' + y/x = sin(x) BE)y' + y/x = -sin(x)
CD)y' - y/x = x sin(x) CE)y' - y/x = -x sin(x) DE)y' - y/x = sin(x) ABC)y' - y/x = -sin(x)
ABCDE) None of the above
24. (3 pts.) An integrating factor for (*) is
$$\mu =$$
______. A B C D E
A) x B) -x C) 2x D) -2x E) x⁻¹ AB) -x⁻¹ AC) 2x⁻¹ AD) -2x⁻¹ AE) e^{sin(x)}
BC) e^{-sin(x)} BD) e^x BE) e^{-x} CD) e^{2x} CE) e^{-2x} ABCDE) None of the above

25. (4 pts.) In solving (*) as we did in class (attendance is mandatory), the following step occurs:

 $\begin{array}{c} & A \ B \ C \ D \ E \\ \hline A)d(yx)/dx = \sin(x) \quad B)d(yx)/dx = -\sin(x) \quad C)d(yx)/dx = x \ \sin(x) \quad D)d(yx)/dx = -x \ \sin(x) \\ \hline E)d(yx^2)/dx = \sin(x) \ AB)d(yx^2)/dx = -\sin(x) \ AC)d(yx^2)/dx = x \ \sin(x) \ AD)d(yx^2)/dx = -x \ \sin(x) \\ \hline AE)d(y/x)/dx = [\sin(x)]/x \ BC)d(y/x)/dx = -[\sin(x)]/x \ BD)d(y/x)/dx = x \ \sin(x) \\ \hline BE)d(y/x)/dx = -x \ \sin(x) \ CD)d(y/x)/dx = \sin(x) \ CE)d(y/x)/dx = -\sin(x) \\ \hline ABCDE)None \ of \ the \ above \ steps \ ever \ appears \ in \ any \ solution \ of \ (*). \end{array}$

Possible points this pa	age = 8.	TOTAL POINTS EARNED		
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Follow the instructions on the Exam Cover Sheet for Fill-in-the Blank/Multiple Choice questions. Also circle the correct answer. Be careful. If you miss one part, it may cause you to miss other parts. This problem is a continuation of the problem on the previous page, but with different values. An ODE may be considered to be a vector equation with the infinite number of unknowns being the values of the function for each value of the independent variable in the function's domain. Sometimes we can solve an ODE by isolating the unknown function (dependent variable). This isolation solves for all of the (infinite number of) unknowns simultaneously. Let (*) be an ODE of the form L[y] = g(x) where L is of the form L[y] = y' + p(x)y. In solving (*), the following step was reached: $\frac{d(ye^x)}{dx} = xe^x$. We call this ODE (**). On the back of the previous sheet, solve (*) and (**) and answer the following questions.

is ______. ____A B C D E A) Intermediate Value Theorem B) Mean Value Theorem C) Rolle's Theorem D) Product Rule E) Fundamental Theorem of Calculus AB) Chain Rule AC) Integration by Parts AD) Partial Fractions ABCDE)None of the above.

27. (5 pts.) The solution (or family of solutions) to the ODE (*) may be written

as y =______. A B C D E A)x+1+ce^x B) -x+1+ce^x C)x -1 +ce^x D) -x -1+ce^x E)x+1+ce^{-x} AB) -x+1+ce^{-x} AC)x -1+ce^{-x} AD) -x-1+ce^{-x} AE)2x+2+ce^x BC) -2x+2+ce^x D)2x -2+ce^x BE)-2x -2+ce^x CD)2x+2+ce^{-x} CE) -2x+2+ce^{-x} DE)2x -2+ce^{-x} ABC) -2x -2+ce^{-x} ABC) -2x

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Follow the instru	ctions on the Exam C	Cover Sheet for Fil	ll-in-the Blank/Multiple Cho	oice
questions				
1				
28. (4 pts.) Suppo	se that the general so	lution of the ODE	y' = f(x,y) is $y = 2 + c c$	os x
	ODE $y' = f(x,y)$			
	5 ()5 /	5,		
At $x = \pi$, the value	e of the function you f	found as the soluti	on to the IVP is	
v – –				F
$y x = \pi^{-}$			A B C D	L

29. (5 pts.) Solve the IVP ODE dy/dx = x/y IC $y(0) = \sqrt{8}$ At x = 1, the value of the function you found as the solution to the IVP is

y	 A B C D E
$ \mathbf{x} = 1$	

Possible answers this page. A) 0 B) 1 C) 2 D) 3 E) 4 AB) 5 AC) -1 AD) -2 AE) -3 BC) -4 BD) -5 BE) e CD) e^2 CE) e^3 DE) e^4 ABC) e^{-1} ABD) e^{-2} ABE) e^{-3} BCD) e^{-4} BCE) $\pi/2$ BDE) $\pi/3$ CDE) $\pi/4$ ABCD) π ABCE) $3\pi/2$ ABDE) $\sqrt{2}$ ACDE) $\sqrt{3}$ BCDE) None of the above.

Possible points this	page = 9. POINTS I	EARNED THIS PA	GE =	
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Last	Name. First Name M	II What you wish to	be called	
Follow the instruct	ions on the Exam Cov	ver Sheet for Fill-in-t	the Blank/Multiple Choice	questions.
In addition, circle y	our answer.			
Consider the C	DDE: $(2x + v^2) d$	dx + (2xy + 2y) dy = 0). call this ODE (*).	
Consider the ODE: $(2x + y^2) dx + (2xy+2y) dy = 0$, call this ODE (*). 30. (5 pts.) The solution of (*) may be written				
as			A E	BCDE
Be careful with y	our computations as	there will be no part	credit for an incorrect ans	swer.
			$-c$ C) $\psi(x,y) = x^2 - xy$	
D) $\psi(\mathbf{x},\mathbf{y}) = \mathbf{x}^2 - \mathbf{x}\mathbf{y}^2$	$x^{2} + y^{2} + c$ E)A) $\psi(x)$	$(x,y) = x^2 + 2xy^2 + y^2$	AB) $\psi(\mathbf{x},\mathbf{y}) = \mathbf{x}^2 + 2\mathbf{x}$	$xy^2 + y^2 + c$
	• • • • •	•••	c AE) $x^2 + xy^2 + y^2 = c$	

BC) $x^2 - 2xy^2 + y^2 = c$ BD) $x^2 + 2x^2y^2 + y^2 = c$ CD) $x^2 + x^2y^2 + y^2 = c$ ABC) $x^2 - 2x^2y^2 + y^2 = c$ ABC) Not echnique that we have learned can be used to solve this ODE. ABCDE) None of the above.

Possible points this page = 5. TOTAL POINTS EARNED _____ MATH 261 EXAM 1-A2 Fall 2010 Prof. Moseley Page 8 PRINT NAME _______ (______) ID No. ______ Last Name First Name MI What you wish to be called Follow the instructions on the Exam Cover Sheet for Fill-in-the Blank/Multiple Choice questions. In addition, circle your answer. Consider the ODE $dy/dx = e^{y/x} - (y/x)$. Call this ODE (*). On the back of the previous sheet provide a particle solution to (*) and answer the questions below. 31. (1 pt). The appropriate classification for (*) is ______. A B C D E A) Linear Equation B) Bernoulli (y as a function of x) C) Bernoulli (x as a function of y). D) Homogeneous E) None of the above techniques works. 32. (2 pts.) An appropriate substitution (change of variable) to convert (*) to a new solvable ODE, call it (**), is v =______. A B C D E A) 1/y B) 1/y² C) 1/y³ D) y² E) y³ AB) \sqrt{y} AC) y/x AD) None of the above. 33. (2 pts.) As v =_____ we have y =_____, so that dv/dx =. A B C D E A) $\frac{1}{2}v^{-\frac{1}{2}}\frac{dv}{dx}$ B) $-\frac{1}{2}v^{-\frac{1}{2}}\frac{dv}{dx}$ C) $\frac{1}{2}v^{-\frac{3}{2}}\frac{dv}{dx}$ D) $-\frac{1}{2}v^{-\frac{3}{2}}\frac{dv}{dx}$ E) $-\frac{3}{2}v^{-\frac{3}{2}}\frac{dv}{dx}$ AB) $-\frac{3}{2}v^{-\frac{3}{2}}\frac{dy}{dx}$ AC) $v + x \frac{dv}{dx}$ AD) $-v + x \frac{dv}{dx}$ AE) None of the above. 34. (3 pts.) The new ODE (**) that is derived may be written as _____A B C D E A) $x \frac{dv}{dx} = e^v$ B) $x \frac{dv}{dx} = -e^v$ C) $x \frac{dv}{dx} = e^v - 2v$ D) $x \frac{dv}{dx} = -e^v - 2v$ E) $x \frac{dv}{dx} = e^v + v$ AB) $x \frac{dv}{dx} = -e^{v} + v$ AC) $\frac{dv}{dx} = e^{v} - 3v$ AD) $x \frac{dv}{dx} = -e^{v} - 3v$ AE) None of the above. 35. (2 pts.) The correct classification of the new ODE (**) that you derived

is (do not solve this equation.)_____. ___ A B C D

Е

A) First order linear (v as a function of x), B) First order linear (x as a function of v)C) Separable. D) Exact E) None of the above.

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Last Name. First Name MI What you wish to be called Follow the instructions on the Exam Cover Sheet for Fill-in-the Blank/Multiple Choice questions.

In addition, circle your answers.

Suppose that the ODE dy/dx = f(x,y), call it (*), is not linear, separable, or exact, but that it can be solved using the substitution (change of variable), $v = y^{-2}$. Suppose further that this substitution results in the derived ODE $-(1/2)v^{-(3/2)}(dv/dx) + v^{-(1/2)} = -x(v^{-(1/2)})^3$. Call this ODE (**). On the back of the previous sheet, solve (**) and then (*) and then answer the following questions.

41. (3 pts.) (**) may be rewritten as ______. A B C D E A)dv/dx+v=x B)dv/dx+v=-x C)dv/dx-v=x D)dv/dx-v=-x E)dv/dx+2v=2xAB)dv/dx+2v=-2xAC)dv/dx-2v=2x AD)dv/dx-2v=-2x AE)None of the above.

42. (1 pts.) The correct classification of (**) is ______. A B C D E
A) First order linear (v as a function of x) B) First order linear (x as a function of v)
C) Separable D) Exact E) None of the above.

43. (5 pts.) The solution of (**) may be written as $v = _$. _____A B C D E A)x+(¹/₂)+ce^{2x} B)x-(¹/₂)+ce^{-2x} C)-x+(¹/₂)+ce^{2x} D)-x-(¹/₂)+ce^{2x} E)x+(¹/₂)+ce^{-2x}. AB)x-(¹/₂)+ce^{-2x} AC)-x+(¹/₂)+ce^{-2x} AD)-x-(¹/₂)+ce^{-2x} AE) None of the above.

Possible points this pa	ge = 12.	TOTAL POINTS EARNED)	
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Follow the instructions on the Exam Cover Sheet for Fill-in-the Blank/Multiple Choice questions. In addition, circle your answer in the list.

40. (5 pts.) The direction field for the ODE y' = (3-y)/2 is given below. On this direction field are seven curves labeled 1, 2, 3, 4, 5,6, and 7 that were correctly or incorrectly drawn using the direction field. Consider the initial value problem (IVP):

 $IVP \frac{ODE}{IC} \quad \begin{array}{l} y' = (3-y)/2 \\ y(0) = 1 \end{array}$

The curve or curves that is the solution to this IVP is _____. A B C D E (Hint: Do not solve the IVP.)

 4
 A) 1
 B) 2
 C) 3
 D) 4
 E) 5
 F) 1 and 2
 AB) 2 and 3
 AC). 3 and

 AD) 4 and 5
 AE) 1, 2, and 3
 BC) 2, 3, and 4
 BD) 3, 4, and 5

 BE) 1, 2, 3, 4, and 5
 CD) None of the above
 BD) 3, 4, and 5

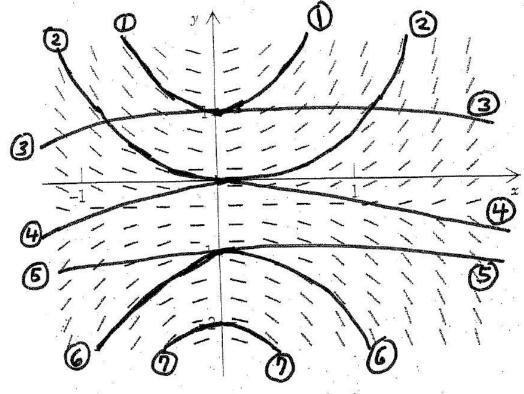


FIGURE 1 Direction field for y' - 2xy = x.

Total points this page = 5. TOTAL POINTS EARNED THIS PAGE MATH 201 Fall 2010 Professor Moseley Page 11

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Follow the instructions on the Exam Cover Sheet for Fill-in-the Blank/Multiple Choice questions. In addition, circle your answers in the lists.

MATHEMATICAL MODELING. As done in class (attendance is mandatory), on the back of the previous sheet, you are to develop a general mathematical model for a point mass traveling down in a viscous fluid. Take positive distance to be down. Suppose that an object has mass m and weight W = mg where g is the acceleration due to gravity. Suppose also that its initial position is x = 0 and that its initial downward velocity is $v_0 \ge 0$. Suppose that the fluid offers resistance in pounds that is proportional to the square of its velocity where its velocity v(t) is measured in feet per second. Assume that the proportionality constant is $k \ge 0$.

41. (2 pt) The fundamental physical law used to develop the ODE in the model

is ______. ____. ____A B C D E A)Conservation of mass B)Conservation of energy C)Ohm's law D)Newton's second law (Conservation of momentum) E)Kirchoff's voltage law AB)Kirchoff's current law ABCDE)None of the above.

42. (3 pts.)A mathematical model for this particle in a fluid system whose solution yields the downward velocity v(t) of the particle as a function of time

43. (1 pt.) The units for the ODE in the model you selected above

are				A B C D E
A) Feet	B) Seconds	C) feet per second	D) Pounds	E) feet per second squared
AB) Slugs	AC) Slug feet	AD) None of the	e above.	

44. (1 pt.) A)True or B)False If the particle is dropped, the model that you selected from those given above can not be solved in terms of the parameters given to obtain a general formula for v without being given specific data.

Total points this page = 7. TOTAL POINTS EARNED THIS PAGE _____MATH 261EXAM 1-A2Fall 2010Professor MoseleyPage 12

PRINT NAME_____(____) ID NO._____

Last Name, First Name MI What you wish to be called Follow the instructions on the Exam Cover Sheet for Fill-in-the Blank/Multiple Choice questions. In addition, circle your answer in the list.

MATHEMATICAL MODELING. Consider the following applied math problem: An object (point particle) of mass 5 slugs is dropped from rest at time t = 0 in a fluid that offers a resistance in pounds equal to three times the square of its velocity where its velocity is measured in feet per second.

Apply the data given above to the general model you developed on the previous page to obtain a specific model for this problem. **DO NOT SOLVE!**

- 45. (2 pts.)The mathematical model for the system whose solution yields the velocity v(t) as a function of time
- is ______. A B C D E A) $5\dot{v} = 160 + 3v^2$ B) $5\dot{v} = 160 - 3v^2$ C) $5\dot{v} = -160 + 3v^2$ D) $5\dot{v} = -160 - 3v^2$ E) $5\dot{v} = 160 + 3v^3$ AB) $5\dot{v} = 160 - 3v^3$ AC) $5\dot{v} = -160 + 3v^3$ AD) $5\dot{v} = -160 - 3v^3$ AE) $5\dot{v} = 160 + 3v^2$ v(0) = 0 BC) $5\dot{v} = 160 - 3v^2$ v(0) = 0

AC) $5v = -160 + 3v^{2}$ AD) $5v = -160 - 3v^{3}$ AE) $5v = 160 + 3v^{3}$ v(0) = 0 BC) $5v = 160 - 3v^{2}$ v(0) = 0BD) $5v = -160 + 3v^{2}$ v(0) = 0 BE) $5v = -160 - 3v^{2}$ v(0) = 0 CD) $5v = 160 + 3v^{3}$ v(0) = 0CE) $5v = 160 - 3v^{2}$ v(0) = 0 DE) $5v = -160 + 3v^{3}$ v(0) = 0 ABC) $5v = -160 - 3v^{3}$ v(0) = 0ABD)None of the above. Possible points this page = 3. POINTS EARNED THIS PAGE = _____