## Getting algebraic expressions by identifying mathematical operations

## What should we look for?

When changing from verbal expressions to algebraic expressions, look for key words that indicate which mathematical operation we should use. The table below gives the most commonly encountered examples (but we should not limit ourselves to these only). Note that some words might have different meanings, and so we should also read the context very carefully.

| Operations | corresponding key words (or phrases) |
| :---: | :--- |
| Add | sum, plus, total, increase, more than, raise, combined, altogether, in all |
| Subtract | difference, less, less than, decrease, reduce, remain, larger, fewer |
| Multiply | product, times, total, in all, twice, part of altogether, area, volume |
| Divide | quotient, divided, each, shared, average, ratio, per, equal parts |

Table: Correspondence between words and operations

## Practical Steps:

(1) Identify the variable(s).
(2) Identify the key words that indicate the mathematical operations.
(3) Write down the algebraic expression according to the verbal descriptions.

Examples: In this group of examples, we use $x$ to denote the word "the number" (or "a number") , in our algebraic expressions.

| Verbal Expressions | Algebraic Expressions |
| :--- | :--- |
| six more than the number | $x+6$ |
| the sum of ten and a number | $10+x$ |
| seventeen more than a number | $17+x$ |
| a number decreased by 10 | $x-10$ |
| 10 less than a number | $x-10$ |
| 10 less a number | $10-x$ |
| one half of a number | $\frac{1}{2} \cdot x$ or $\frac{x}{2}$ |
| 3 more than twice a number | $3+2 x$ |
| seventeen less than one half of a number | $\frac{x}{2}-17$ |
| a number divided into 3 equal parts | $\frac{x}{3}$ |

