- 1. Consider the statement "If n is a prime and n > 2, then n is odd" where $n \in \mathbb{N}$.
 - (a) (8 points) Write the negation of the statement. Is the negation of the statement true or false? Provide a counterexample or some short explanation.

Solution: "n is prime and n > 2 and n is even."

This statement is false since any even n > 2 has a factor of 2 and so is not prime. Another possibility is that if any prime larger than 2 can be written as 2n for some integer n (ie. is not even), then it would have a factor of 2 (contradicting the fact that it was prime).

(b) (8 points) Write the contrapositive of the statement. Is the contrapositive of the statement true or false? Provide a counterexample or some short explanation.

Solution: "If n is even, then n is not prime or $n \leq 2$." This statement is true. Note that for all even $n \in \mathbb{N}$, either n = 2 or n > 2. For n = 2, the statement holds (since $n \leq 2$). For even n > 2, since n is even, n = 2k for some integer k. This means n has a factor of 2 which means n is not prime.

2. (12 points) Prove that the square of any odd integer j can be written in the form 8k + 1 for some $k \in \mathbb{Z}$. In other words: "If j is an odd integer, there exists an integer k such that $j^2 = 8k + 1$."

Solution: Let j be an odd integer. This means there exists a value $x \in \mathbb{Z}$ such that j = 2x + 1. Consider j^2 .

$$j^{2} = (2x+1)^{2} = 4x^{2} + 4x + 1 = 4x(x+1) + 1.$$

Note that x is either even or odd. Thus, x(x+1)/2 = k is an integer and so we can write $j^2 = 8k + 1$ where $k \in \mathbb{Z}$.

3. (8 points) Let n be an integer. Use contraposition to prove that if n is not even, then n + 1 is not odd.

Solution: The contrapositive statement is "if n + 1 is odd, then n is even." Let n + 1 be odd. This means that n + 1 = 2k + 1 for some $k \in \mathbb{Z}$. Subtracting 1 from both sides, we have n = 2k which, since $k \in \mathbb{Z}$, shows n is even.

- 4. Express each of the following sums using summation notation.
 - (a) (4 points) 4+5+6+7

Solution: One possibility is
$$\sum_{i=4}^{7} i$$
.

(b) (5 points) $\frac{1}{2} + \frac{1}{4} + \frac{1}{6} + \dots + \frac{1}{20}$

Solution: One possibility is
$$\sum_{i=1}^{10} \frac{1}{2i}$$
.

(c) (5 points) $5+9+13+17+21+\dots+49$

Solution: One possibility is
$$\sum_{i=0}^{11} (4i+5)$$
. Another is $\sum_{i=1}^{12} (4i+1)$.

5. (10 points) Prove that for $t \in \mathbb{N}$,

$$\left(\frac{t(t+1)}{2}\right)^2 + (t+1)^3 = \left(\frac{(t+1)\left[(t+1)+1\right]}{2}\right)^2.$$

(Hint: Do **not** use induction.)

Solution: Notice that

$$\left(\frac{t(t+1)}{2}\right)^2 + (t+1)^3 = \left(\frac{(t+1)}{2}\right)^2 [t^2 + 4(t+1)]$$

$$= \left(\frac{(t+1)}{2}\right)^2 [t^2 + 4t + 4]$$

$$= \left(\frac{(t+1)}{2}\right)^2 [t+2]^2$$

$$= \left(\frac{(t+1)}{2}\right)^2 [(t+1)+1]^2$$

$$= \left(\frac{(t+1)\left[(t+1)+1\right]}{2}\right)^2.$$

6. (10 points) Prove that $\sum_{i=1}^{n} (2i-1) = n^2$ for all $n \in \mathbb{N}$.

Solution: There are 3 different methods for this: <u>Method #1</u>: [By Induction] Base Case: Notice that $\sum_{i=1}^{1} (2i-1) = 1 = 1^2$. Inductive Step: Assume $\sum_{i=1}^{n-1} (2i-1) = (n-1)^2$. Consider $\sum_{i=1}^{n} (2i-1)$.

$$\sum_{i=1}^{n} (2i-1) = \sum_{i=1}^{n-1} (2i-1) + (2n-1)$$
$$= (n-1)^{2} + (2n-1)$$
$$= n^{2} - 2n + 1 + (2n-1)$$
$$= n^{2}.$$

Thus, the inductive step holds and so $\sum_{i=1}^{n} (2i-1) = n^2$ for all $n \in \mathbb{N}$.

<u>Method</u> #2: Let $S = \sum_{i=1}^{n} (2i-1)$. We list two copies of the sum, one above the other

This shows that

$$2S = \underbrace{2n + \dots + 2n}_{n \text{ terms}}$$
$$2S = n(2n)$$
$$2S = 2n^2$$
$$S = n^2.$$

<u>Method</u> #3: Consider $2n^2$ points in a grid with 2n rows and n columns. Counted by columns, there are $2n^2$ points. We can also group the points into two disjoint subsets with columns of sizes 1, 3, 5, ..., 2n - 1.

